



# **Lambeth Safeguarding Children Partnership**

# **Training Programme**

**April – December 2024**

The multi-agency safeguarding children training courses are exclusively for all staff from statutory, voluntary, and independent agencies who work with children, young people, and their families in Lambeth, or who live in Lambeth.

## **INTRODUCTION TO LSCP TRAINING**

The Lambeth Safeguarding Children Partnership is a partnership between health, police, local authority, and education to work closely and effectively with all statutory and voluntary organisations in Lambeth to help protect and safeguard the welfare and wellbeing of children and young people and ensure their best outcomes.

Lambeth Safeguarding Children Partnership courses are free of charge to all partner agencies and nonprofit organizations. The training workshops are mostly all virtual. However, the LSCP will be re-introducing face to face training for some of the sessions planned from April 2024. The courses are all highlighted within this programme and can be booked via Eventbrite. A certificate of attendance is provided for all courses.

If you are unable to attend any training that you have booked for any reason, you **MUST** cancel your booking on Eventbrite.

## Training programme and booking

- **Lambeth Safeguarding Children Partnership training site.**  
<https://www.lambethsaferchildren.org.uk/training>
- **New account registration for online e-learning for Level 1 and Level 2 Training Programme | Lambeth Safeguarding Children Partnership**  
[lambethsaferchildren.org.uk](https://www.lambethsaferchildren.org.uk)
- **To register for Designated Safeguarding Lead training**  
<http://www.lambethschoolservices.co.uk/>

## Further information

- To access the partnership's site for the latest safeguarding resources and contacts, and information about the new partnership –  
<https://www.lambethsaferchildren.org.uk/>
- To access our new blog exploring the day in the life of professionals and volunteers who work with children and young people in Lambeth -  
<https://www.lambethsaferchildren.org.uk/blog>
- To contact Lambeth Safeguarding Children Partnership team  
[saferchildren@lambeth.gov.uk](mailto:saferchildren@lambeth.gov.uk)

## SAFEGUARDING TRAINING LEVELS EXPLAINED

### LEVEL 1

- **Introductory** courses that cover basic safeguarding content. You will gain knowledge on what safeguarding is and explore how to recognize signs and symptoms of abuse and neglect and also how to report your concerns.
- **Suitable for:** Anyone that works with children and need an introduction to safeguarding. For e.g. youth workers, nursery staff, sport coordinators, volunteers and local authority staff.

### LEVEL 2

- **Intermediate** courses that covers Level 1 topics in detail as well as outlining what steps are taken after a concern has been expressed. These are usually suited for those that have a 'duty of care' towards children.
- **Suitable for:** Those working with children whose role requires more advanced knowledge and skills in safeguarding. For e.g. teachers, social workers and early years practitioners.

### LEVEL 3

- **Advanced** safeguarding courses that provide relevant information and guidance for those who are in a position of management or responsible for making key decisions with regards to safeguarding in their organization
- **Suitable for:** Designated safeguarding officers, nursery managers, GP's, headteachers, local authority staff and community and voluntary organisation leads.

**LEVEL 4** – The LSCP also includes bespoke training and recommended training from safeguarding practice reviews, national reviews and learning practice reports. These are **Level 4** courses that are suitable for **safeguarding champions** that will ensure the learning is cascaded in their organizations.

**If you are not sure which level of training is right for you, please contact us and we will help you to decide.**

## TRAINING PROGRAMME – QUICK GUIDE

SESSION	DATE	TIME	DELIVERY
Online Levels 1 & 2 – Introduction to Safeguarding	Ongoing	Any	Online
Multi – agency Safeguarding Level	16 <sup>th</sup> Apr 9 <sup>th</sup> May 18 <sup>th</sup> Jun 11 <sup>th</sup> Jul 17 <sup>th</sup> Sep 15 <sup>th</sup> Oct 14 <sup>th</sup> Nov 10 <sup>th</sup> Dec	10:00-15:00	Online
Trauma Informed Practice in Practice	23 <sup>rd</sup> Apr 28 <sup>th</sup> May 27 <sup>th</sup> Jun 15 <sup>th</sup> Jul 19 <sup>th</sup> Sep 16 <sup>th</sup> Oct	10:00-16:00	Face to face
Neglect Strategy & Toolkit- Introduction	25 <sup>th</sup> Apr 4 <sup>th</sup> Jun	2 hrs	Online
London Threshold-Continuum of need matrix	10 <sup>th</sup> Apr 14 <sup>th</sup> May	1.5 hrs	Online
An Introduction to Adultification Level 3	25 <sup>th</sup> Jul 22 <sup>nd</sup> Aug	4.5 hrs	Online
Train the Trainer	5 <sup>th</sup> Jun 10 <sup>th</sup> Sep	10:00-13:00	Online
Unconscious Bias and Cultural Competence in Safeguarding Children	13 <sup>th</sup> May 10 <sup>th</sup> Oct	09.30-15:00	Online
Working with intra-familial sexual abuse	17 <sup>th</sup> Sep		Online
Safeguarding Young People Outside of the Home (Contextual Safeguarding)	17 <sup>th</sup> Jul 25 <sup>th</sup> Sep 23 <sup>rd</sup> Oct 27 <sup>th</sup> Nov 18 <sup>th</sup> Dec	10:00-14:30	Online
Female Genital Mutilation (FGM) Awareness Raising Training.	27 <sup>th</sup> June	10:00-14:00	Zoom
LSCP Briefing- Children at risk of missing an Education	25 <sup>th</sup> Jul 31 <sup>st</sup> Oct		Online
Working Together 2023	18 <sup>th</sup> Apr 20 <sup>th</sup> May 12 <sup>th</sup> Jun	1.5 hrs	Online

## Online Safeguarding Training (Level 1)

### Course Overview:

#### Who?

All people working with or who have contact with children and young people.

#### Why?

To ensure adults are equipped to carry out their safeguarding responsibilities effectively.

#### What?

This course is split over two parts.

#### Part 1

Module 1: Safeguarding Children Background and the Law Online - 10 Minutes

Module 2: Child Abuse Awareness Online – 20 Minutes

Module 3: Recognizing Abuse and Neglect Online – 30 Minutes

#### Part 2

Module 4: If You Have Concern Online - 20 minutes.

Module 5: Responding to a Disclosure - What You Should Do Online - 20 Minutes

**Facilitator:** N/A

**Venue**

Online

**Time**

N/A

**Duration**

20 – 30-minute  
modules

**Dates:** Ongoing

# Train the Trainer

## Course Overview:

### Who?

Trainers in partnership agencies that deliver safeguarding training to those who work with children and young people in Lambeth.

### Why?

To develop trainers' knowledge and skills in planning, delivering, and evaluating their safeguarding and child protection training.

### What?

Participants will:

- Develop an awareness of the emotional element of safeguarding training and apply approaches to deal with these.
- Identify and implement strategies relating to diversity and equality practices in training.
- Explain the different learning styles and identify how your own way of learning may influence training.
- Identify and describe different training methods and decide on the suitability of each for your training session.
- Produce learning objectives that meet the criteria of 'behaviour, 'condition' and 'standard'.

**Facilitator:** LSCP Trainer

**Venue**

Zoom

**Time**

10:00 -13:00

**Duration**

3 hours

**Dates:** 5<sup>th</sup> June / 10<sup>th</sup> Sep

# Trauma Informed Practice in Practice

## Course Overview:

### Who?

All people working with or who have contact with children and young people.

### Why?

Using a work discussion and experiential setting to review an in-depth case study, to explore the multidimensional experience of trauma, and how to create trauma-responsive/reducing strategies

### What?

#### The course will help practitioners:

- To explore how to identify potentially traumatic or trauma triggering experiences within practice
- To understand the effects of these experiences on the individual/s involved
- To examine the potential unconscious coping mechanism used by professionals when working with trauma
- To explore alternative practices that focus on psychological safety and reducing harm

**Facilitator:** Project 507

<b>Venue</b>	<b>Psychosynthesis Trust</b> 92-94 Tooley Street London SE1 2TH		
<b>Time</b>	10:00- 16:00	<b>Duration</b>	6 hours

### Dates:

23<sup>rd</sup> Apr / 28<sup>th</sup> May / 27<sup>th</sup> June / 15<sup>th</sup> July / 19<sup>th</sup> Sep / 16<sup>th</sup> Oct



## Multi-agency Safeguarding Training (Level 3)

### Course Overview:

#### Who?

Professionals who work directly with children and young people in Lambeth. For example, pediatricians, GPs, youth workers, Early Years workers, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports club welfare officers, and those working with adults in, for example, learning disability, mental health, alcohol, and drug misuse services.

#### Why?

To enable delegates to develop knowledge and skills in multi-agency working to safeguard children and promote their welfare.

#### What?

##### The course will explore:

- Relevant legislation, key terms, and processes
- Lambeth Thresholds: Tiers of need, assessment, and referral processes
- Protocols for information sharing.
- Roles and responsibilities across multi-agency network
- Learning points from Child Safeguarding Practice Reviews
- How to safeguard yourself

**Facilitator: LSCP Facilitator**

<b>Venue</b>	Microsoft Teams		
<b>Time</b>	10:00 – 15:00	<b>Duration</b>	5 hours

#### Dates:

16<sup>th</sup> Apr 9<sup>th</sup> May 18<sup>th</sup> Jun 11<sup>th</sup> Jul 17<sup>th</sup> Sep 15<sup>th</sup> Oct 14<sup>th</sup> Nov 10<sup>th</sup> Dec

# Female Genital Mutilation (FGM) Awareness Raising Training

## Course Overview:

This multi-agency training course will increase Practitioners' knowledge and confidence in identifying female genital mutilation (FGM) and in responding effectively to protect:

## Who?

Professionals who work directly with children and young people in Lambeth.

## What?

### Aims of the training:

- Improved recognition of terminology specific to cultures, in various languages and the definition and types of FGM
- Support the ability of professionals to recognise risk factors and indicators of FGM
- Offer tips, considerations and local signposting resources for engaging women and girls in services and for opening discussions on FGM with those impacted, their families and other professionals.
- Explore the beliefs used to justify the practice and the importance of engaging with men and other caregivers.
- Understand the longitudinal impacts of FGM on girls and women across various domains and explore interventions and supportive services.
- Understand the safeguarding responsibilities, reporting mandates and applicable UK laws.

### Learning outcomes:

- Recognise the definition of FGM, culturally and linguistically specific terminology and discuss the differences between types of FGM.
- Identify the risk factors for and indicators of FGM and the varied impacts on girls and women.
- Demonstrate an understanding of the applicable UK law, including the Female Genital Mutilation Act and mandatory reporting duties, and the role of professionals and multi-agency communication in safeguarding and reporting.
- Discuss techniques and considerations for engaging girls and women in discussions and local services

**Facilitator:** Africa Advocacy

<b>Venue</b>	Zoom meeting
--------------	--------------

<b>Time</b>	10-12:00	<b>Duration</b>	2 hours
-------------	----------	-----------------	---------

**Dates:** 27<sup>th</sup> June

## Safeguarding Young People Outside of the Home (Contextual Safeguarding)

### Course Overview:

**Who?** All people working with or who have contact with children and young people.

**Why?** This course will help professionals to effectively identify, assess and plan to safeguard children and young people from harm outside of their families.

### What?

The training will set out the context of the risk young people face in Lambeth - from criminal exploitation, sexual exploitation, to peer-on-peer abuse and serious violence.

### By the end of the session, you will:

- Confidently use Lambeth's Levels of Need guidance and contextual safeguarding tools to identify and effectively assess risk for individuals, groups, and locations/spaces
- Be able to map out a young person's peer, family, and relationships, and use this to inform safety planning.
- Gain confidence in identifying meaningful actions to address specific contextual risks (for example, drug debt, image online, questions to ask)
- Be able to develop an effective multiagency plan to tackle risk/harm in specific locations and for peer groups.
- Confidently deliver the key learning points to your team/service to cascade the learning.

**Facilitator:** LSCP Trainer

**Venue**

Zoom meeting.

**Time**

10:00 – 14:30

**Duration**

4.5 hours

**Dates:** 17<sup>th</sup> Jul 25<sup>th</sup> Sep 23<sup>rd</sup> Oct 27<sup>th</sup> Nov 18<sup>th</sup> Dec

# Unconscious Bias and Cultural Competence in Safeguarding Children

## Course Overview:

### Who?

Professionals who work directly with children and young people in Lambeth.

### Why?

This course aims to enhance practitioners' knowledge, skills and understanding of how race, culture and/or faith and belief systems can impact on our safeguarding children practice. The course will also focus on key learning from Serious Case Reviews, the roles and responsibilities of practitioners, the legal framework and how to identify risk factors.

### What?

This course will explore the role bias can play in assessments and the understanding of family dynamics, by exploring personal beliefs and expectations.

The discussions will examine how we measure risk to children from different backgrounds. The course will also use some case examples to explore how this unfolds in practice.

### Outcomes:

By the end of the course participants will have:

- An increased understanding of the influences of culture and faith/belief systems on parenting;
- Heightened confidence in talking about their own and other people's attitudes and beliefs and the impact on providing services;
- Demonstrated an increased awareness of the role of bias in decision making using published reviews as examples;
- Explored essential procedures for safeguarding;
- Examined local issues.

**Facilitator: LSCP Trainer**

**Venue**

Zoom meeting

**Time**

9:30 – 15:00

**Duration**

5.5 hours

**Dates:**

13<sup>th</sup> May / 10<sup>th</sup> Oct

# An Introduction to Adultification Level 3

## Course Overview:

### Who?

Professionals who work directly with children and young people in Lambeth

### Why?

This workshop explores the concept of 'adultification' from both a research and practice perspective. This session uses case studies, small group discussions and serious case review findings to explore how adultification manifests in practice and its potentially life-long impact. Participants are introduced to Listen Up's Professional Inter-Adultification Model which provides a framework for individuals and teams to reflect on practice and guard against the adultification of children and young people. This session is designed for teams and organisations.

### What?

**Participants are introduced to Listen Up's Professional Inter-Adultification Model.**

Learning Outcomes:

- To explore notions of vulnerability and childhood and how these are applied to some children more than others.
- To understand the broad concepts of intersectionality and adultification
- To identify ways to guard against adultification in practice.
- To review findings from serious case reviews relating to child criminal exploitation

**Facilitator:** Listen Up facilitator.

<b>Venue</b>	Zoom		
<b>Time</b>	10:00 -14:30	<b>Duration</b>	4.5 hours
<b>Dates:</b> 25 <sup>th</sup> Jul 22 <sup>nd</sup> Aug			

# LSCP Briefing - Children at Risk of Missing an Education

## Course Overview:

### Who?

Professionals who work directly with children and young people in Lambeth - or their parents and carers.

### Why?

To support practitioners to support children and their families with accessing education to ensure their best educational outcomes.

### What?

#### The briefing will cover:

- Definition of a “child missing an education”.
- Parental responsibility with respect to a child’s education
- Partnership approach to improving school attendance.

**Facilitator: LSCP Trainer**

<b>Venue</b>	Microsoft Teams		
<b>Time</b>	10:00- 11.30am	<b>Duration</b>	1.5 hours

**Dates:** 25<sup>th</sup> Jul 31<sup>st</sup> Oct

## Neglect Strategy & Toolkit- Introduction

### Who?

Professionals who work directly with children and young people in Lambeth – and their parents and carers.

### Why?

The overall aim of the Neglect Strategy is to improve our responses to children and adolescents experiencing or at risk of all forms of neglect.

### What?

- The aim of the session is to give an overview of LSCPs Neglect Strategy and to introduce the Neglect Toolkit.

### Learning Outcomes for practitioners:

- Refresh your knowledge on what neglect is and the different types of neglect.
- Reflections on the impact of Neglect on children and young people's outcomes and future life opportunities
- An introduction to the Neglect Toolkit and how to embed it into your practice.

**Facilitator:** LSCP Facilitator

<b>Venue</b>	Microsoft Teams		
<b>Time</b>	10:00- 11:30	<b>Duration</b>	1.5 hours
<b>Dates:</b> 25 <sup>th</sup> Apr 4 <sup>th</sup> Jun			

# London Safeguarding Children Partnership

## Threshold-Continuum of need matrix

### Introduction

**Who?**

All partners and organisations in Lambeth who interact with children and young people, directly or indirectly.

**Why?**

This is a framework for professionals who are working with children, young people, and families. It aims to help identify when a child may need additional support to achieve their full potential. To introduce the Updated Threshold Document to the partnership, it was recently updated at the end of 2023.

To establish more consistent and confident practice and threshold application in Lambeth and across the partnership.

**What?**

It provides information on the levels of need and gives examples of some of the factors that may indicate a child or young person requires additional support. By undertaking assessments and offering services on a continuum of help and support, professionals can be flexible and respond to different levels of need in different children and families. The framework recognises that however complex a child's needs, universal services e.g., education and health, will always be provided alongside any specialist additional service.

The continuum of need matrix is not an exhaustive list. It provides examples that can be used as a tool to assist assessment, planning and decision making for professionals working to safeguard and promote the welfare of children.

**Facilitator:** LSCP trainer

**Venue**

Microsoft Teams

**Time**

10:00-11:00

**Duration**

1 hour

**Dates:** 10<sup>th</sup> Apr 14<sup>th</sup> May



# Working with Intra-familial sexual abuse

## Who?

This course is for all safeguarding leads within partner agencies within Lambeth.

## Why?

Working with child sexual abuse can be complex for professionals - it takes place in a world of secrecy and in practice, we are often working with suspicion. It can be hard to know how to help and support children who may be and are being sexually abused and professionals need to help with detection and how to work with disclosures/behaviour.

## What?

### Learning Outcomes:

#### At the end of the session, you will have:

- Developed an up-to-date knowledge base on sexual abuse, based on studies, research and effective practice;
- Built upon their professional confidence in detecting and responding to child sex abuse;
- Considered how perpetrators operate and how abuse occurs;
- Explored the impact of sexual abuse on children and young people;
- Understood how a multi agency approach to intervention and assessment is essential for children

**Facilitator:** LSCP trainer

**Venue**

Microsoft Teams

**Time**

09:30 – 15:00

**Duration**

5.5 hours

**Date:** 17<sup>th</sup> Sep

## Working Together 2023 updates

### Who?

Professionals who work directly with children and young people in Lambeth – and their parents and carers.

### Why?

To introduce the updated Working Together Guidance to the partnership. It was recently updated at the end of 2023.

### What?

- To establish more consistent and confident practice with children, young people and families.
- To improve partnership working in Lambeth.
- To become familiar with the updated Working Together Guidance.
- To increase understanding of what this means for practice.

**Facilitator:** LSCP Facilitator

**Venue**

Microsoft Teams

**Time**

10:00- 11:30

**Duration**

1.5 hours

**Dates:** 18th Apr 20th May 12th Jun